

CONCURRENT ENROLLMENT TRANSCRIPTS

2011 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Ronda Rudd Menlove

Senate Sponsor: Margaret Dayton

LONG TITLE

General Description:

This bill requires the State Board of Regents to report concurrent enrollment information to requesting public institutions of higher education.

Highlighted Provisions:

This bill:

- requires the State Board of Regents and the State Board of Education to coordinate advising to prospective and current high school students participating in concurrent enrollment; and

- requires the Board of Regents to provide certain information to requesting institutions of higher education to facilitate advising for concurrent enrollment.

Money Appropriated in this Bill:

None

Other Special Clauses:

None

Utah Code Sections Affected:

AMENDS:

53A-15-101, as last amended by Laws of Utah 2009, Chapter 321

53B-1-109, as enacted by Laws of Utah 2006, Chapter 147

Be it enacted by the Legislature of the state of Utah:



Section 1. Section **53A-15-101** is amended to read:

53A-15-101. Higher education courses in the public schools -- Cooperation between public and higher education.

(1) The State Board of Education in collaboration with the State Board of Regents shall implement:

(a) a curriculum program and delivery system which allows students the option to complete high school graduation requirements and prepares them to meet college admission requirements at the conclusion of the eleventh grade, but does not preclude a student involved in accelerated learning programs from graduating at an earlier time;

(b) a program of selected college credit courses in general and career and technical education which would be made available in cooperation with the State Board of Regents, as resources allow, through concurrent enrollment with one or more of the state's institutions of higher education;

(c) a course of study for a student who decides to continue on through the twelfth grade that would allow the student to take courses necessary to graduate from high school, and at the student's option, to become better prepared for the world of work, or complete selected college level courses corresponding to the first and second year of course work at a university, college, or community college in the state system of higher education; and

(d) a program for advanced placement which permits students to earn high school credits while qualifying to take advanced placement examinations for college credit.

(2) The delivery system and curriculum program shall be designed and implemented to take full advantage of the most current available educational technology.

(3) The State Board of Regents shall adopt rules to ensure the following:

(a) early high school graduates who are academically prepared and meet college admission requirements may be enrolled in one of the state's institutions of higher education;

(b) college credit courses are taught in high school concurrent enrollment or advanced placement programs by college or university faculty or public school educators under the following conditions:

(i) to ensure that students are prepared for college level work, an appropriate assessment is given:

(A) prior to participation in mathematics and English courses; and

(B) in meeting prerequisites previously established for the same campus-based course by the sponsoring institution;

(ii) public school educators in concurrent enrollment programs must first be approved as adjunct faculty and supervised by a state institution of higher education;

(iii) teaching is done through live classroom instruction or telecommunications;

(iv) collaboration among institutions to provide opportunities for general education and high demand career and technical education concurrent enrollment courses to be offered statewide, including via technology;

(v) course content, procedures, and teaching materials in concurrent enrollment programs are approved by the appropriate department or program at an institution of higher education in order to ensure quality and comparability with courses offered on college and university campuses;

(vi) concurrent enrollment may not include high school courses that are typically offered in grades 9 or 10, except as provided under Subsection (3)(c); and

(vii) the provisions under Subsection (3)(b)(vi) do not apply to an early college high school; and

(c) college credits obtained under this section shall be accepted for transfer of credit purposes as if they had been obtained at any public institution of higher education within the state system.

(4) College-level courses taught in the high school carry the same credit hour value as when taught on a college or university campus and apply toward graduation on the same basis as courses taught at an institution of higher education to which the credits are submitted.

(5) The State Board of Education shall provide students in the public schools with the option of accelerating their educational program and graduating at the conclusion of the eleventh grade.

(6) (a) The State Board of Education and State Board of Regents shall work in close cooperation in developing, implementing, and evaluating the program established under this section, including working together to effectively advise high school students on registering for concurrent enrollment courses, as described in Section 53B-1-109.

(b) (i) Each high school shall receive its proportional share of concurrent enrollment money appropriated or allocated pursuant to Section 53A-17a-120.5 based upon the hours of

higher education course work undertaken by students at the school under Subsections (1)(b) and (1)(c) as compared to the state total.

(ii) School districts shall contract with institutions of higher education to provide the higher education services required under this section.

(iii) (A) Higher education tuition and fees may not be charged for participation in this program, except that each institution within the state's higher education system may charge a one-time per student per institution admissions application fee for concurrent enrollment course credit offered by the institution.

(B) Payment of the fee under Subsection (6)(b)(iii)(A) satisfies the general admissions application fee requirement for a full-time or part-time student at an institution so that no additional admissions application fee may be charged by the institution.

Section 2. Section **53B-1-109** is amended to read:

53B-1-109. Coordination of higher education and public education information technology systems -- Use of unique student identifier -- Coordination of concurrent enrollment advising.

(1) As used in this section, "unique student identifier" has the same meaning as provided in Section 53A-1-603.5.

(2) The State Board of Regents and State Board of Education shall coordinate public education and higher education information technology systems to allow individual student academic achievement to be tracked through both education systems in accordance with this section and Section 53A-1-603.5.

(3) Information technology systems utilized at an institution within the state system of higher education shall utilize the unique student identifier of all students who have previously been assigned a unique student identifier.

(4) (a) The State Board of Regents and the State Board of Education shall coordinate advising to a prospective or current high school student who participates in the concurrent enrollment program established in 53A-15-101.

(b) Advising shall include information on general education requirements at higher education institutions and how the student can efficiently choose concurrent enrollment courses to avoid duplication or excess credit hours.

(5) (a) Three weeks after the end of each semester, the State Board of Regents shall

121 make available, to a requesting higher education institution in the state system of higher
122 education that participates in concurrent enrollment, a report listing each public high school
123 student who enrolled in a concurrent enrollment course, including:
124 (i) the student's name and unique student identifier;
125 (ii) the student's school district or charter school;
126 (iii) the course name of each concurrent enrollment course taken by the student;
127 (iv) the higher education institution where the student enrolled to take each concurrent
128 enrollment course; and
129 (v) the grade the student earned in each concurrent enrollment course.
130 (b) The board shall report the information described in Subsection (5)(a) for every
131 concurrent enrollment course taken by a student in any year.

Legislative Review Note
as of 2-23-11 11:05 AM

Office of Legislative Research and General Counsel

FISCAL NOTE

H.B. 288

SHORT TITLE: Concurrent Enrollment Transcripts

SPONSOR: Menlove, R.

2011 GENERAL SESSION, STATE OF UTAH

STATE GOVERNMENT (UCA 36-12-13(2)(b))

Enactment of this bill may cost the State Board of Regents \$50,000 from the General Fund for additional staff to meet timelines required in this bill.

STATE BUDGET DETAIL TABLE

	FY 2011	FY 2012	FY 2013
Revenue	\$0	\$0	\$0
Expenditure:			
General Fund	\$0	\$50,000	\$50,000
Total Expenditure	\$0	\$50,000	\$50,000
Net Impact, All Funds (Rev.-Exp.)	\$0	(\$50,000)	(\$50,000)
Net Impact, General/Education Funds	\$0	(\$50,000)	(\$50,000)

LOCAL GOVERNMENTS (UCA 36-12-13(2)(c))

Enactment of this bill likely will not result in direct, measurable costs for local governments.

DIRECT EXPENDITURES BY UTAH RESIDENTS AND BUSINESSES (UCA 36-12-13(2)(d))

Enactment of this bill likely will not result in direct, measurable expenditures by Utah residents or businesses.